



# ACTIVITY BOOK

PROTECT  
ANIMAL RIGHTS  
GRADES 5 - 6

NAME: \_\_\_\_\_

# ABOUT TEXT PLEDGE



Text Pledge is a nonprofit in Greater Grand Rapids, MI, that seeks to change the world one pledge at a time. Our pledges focus on ending some of the worst social issues affecting our communities, from distracted driving to acts of violence. Each pledge challenges members to practice compassion, and speak up when they witness injustice. We encourage you to help others in times of crisis. Together, we can make the world a kinder place.

Our pledge program includes the following elements available on our website [www.textpledge.us](http://www.textpledge.us) and the Text Pledge App available on iOS/Google Play.

## NATIONAL SMART CARD

EMERGENCY HOTLINES  
AND RESOURCES



FREE  
DOWNLOAD

## NATIONAL STATISTICS

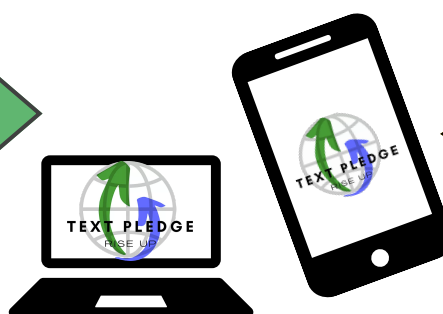
UPDATED MONTHLY  
TO REFLECT THE IMPACT OF  
EACH PLEDGE TOPIC IN OUR  
WORLD



VISIT OUR  
WEBSITE

## EDUCATION PROGRAMS

ACTIVITY BOOKS  
FOR AGES KINDERGARTEN  
THROUGH GRADE TWELVE.  
AVAILABLE ON THE TEXT PLEDGE  
WEBSITE AND THE MOBILE APP.



DOWNLOAD  
OUR  
MOBILE APP

[WWW.TEXTPLEDGE.US](http://WWW.TEXTPLEDGE.US)





## A Message From Our Founder

*Greetings friends,*

*We are here to raise awareness of animal rights. Animals have feelings too, just like us. When we care about animal rights, we're making sure they get food, water, and the love they deserve. Think about your pets at home or the animals you see in the zoo—they all want to be happy and free.*

*You can help make sure animals have a good life, free from harm. In this lesson you will learn about animal characteristics and explore how to make a positive impact on their lives.*

*If you know of an animal that is being neglected or abused, please talk to a parent or counselor and get in touch with your local animal control or shelter.*

***Helplines are always available at [TextPledge.us](https://TextPledge.us)***

*Happy Learning!*



**Ms. Naomi**  
Founder at the TextPledge Project





**TEXT PLEDGE**

RISE UP

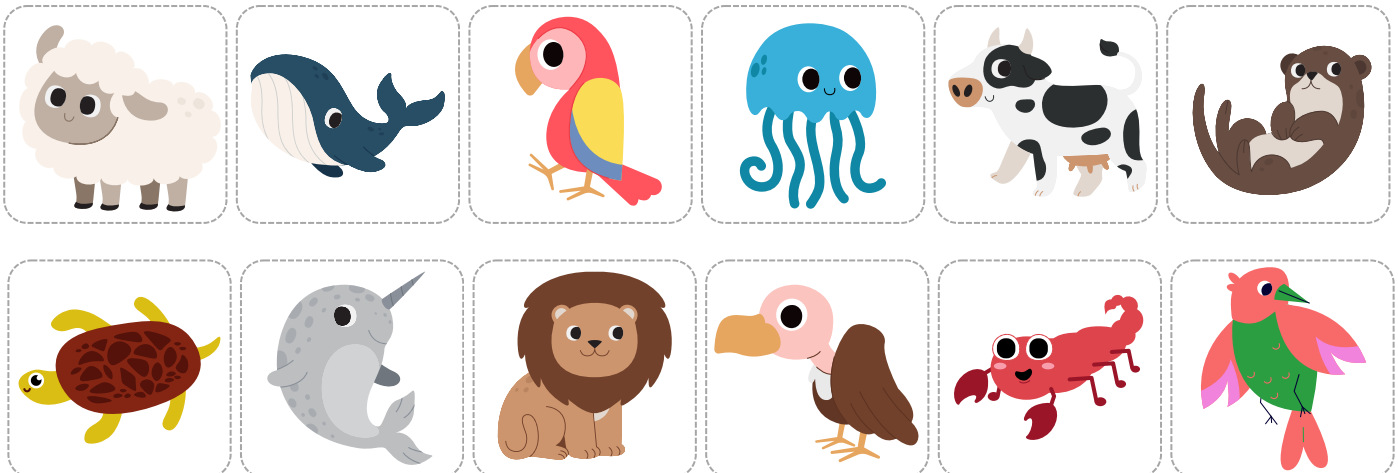


# Finding their Home

Classify each animal. Cut and paste them into the columns according to the place they live in.

**Lives on land**

**Lives in the water**





**TEXT PLEDGE**

RISE UP

# Animals & Habitats

Draw a line to match the animal with their environment.





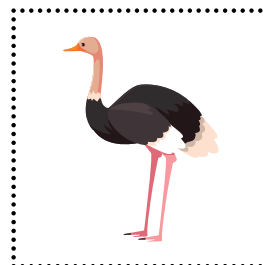
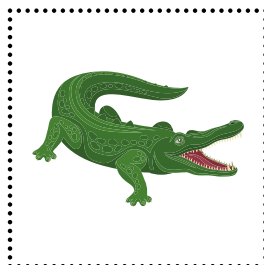
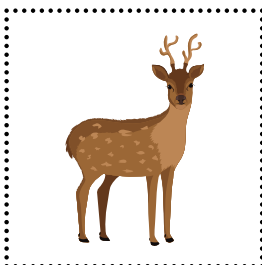
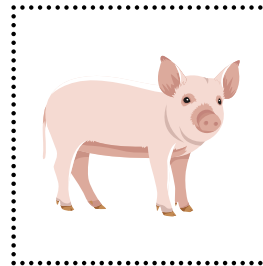
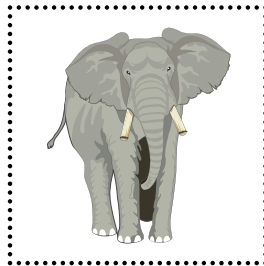
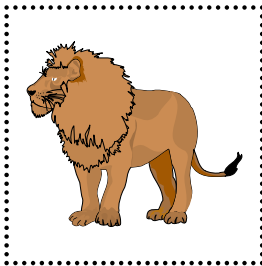
**TEXT PLEDGE**

RISE UP

# What Animals Eat

Cut the animals and paste them on the chart.

CARNIVORES	HERBIVORES	OMNIVORES





**TEXT PLEDGE**

RISE UP



# Pick the Odd One Out

Below are lists of animals from different habitats.  
Circle the animal that does not belong to the group.

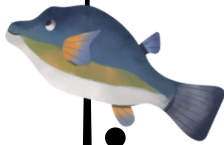


pig  
chicken  
tiger  
duck

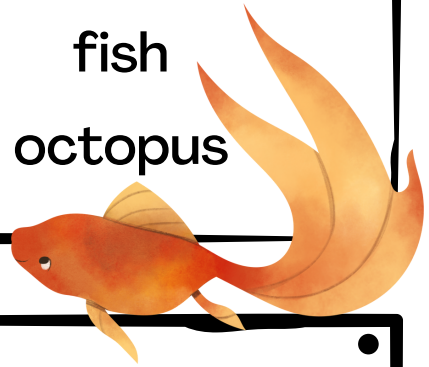
giraffe  
iguana  
elephant  
lion



dove  
bee  
eagle  
rabbit



dog  
whale  
fish  
octopus



raccoon  
goldfish  
monkey  
squirrel

butterfly  
hedgehog  
snake  
zebra

# Risk of Extinction

Threatened or endangered species are classified based on their risk of extinction. The classifications are defined by the International Union for Conservation of Nature (IUCN) and are used globally to categorize the conservation status of species. There are several categories, each indicating a different level of endangerment. Match the classification to the correct description.

	<p>EA species is considered extinct when there is no reasonable doubt that the last animal has died. In other words, the species no longer exists.</p>
<b>Extinct (EX)</b>	<p>This classification is used when a species only survives in captivity, cultivation, or as a naturalized population well outside its historical range.</p>
<b>Data Deficient (DD)</b>	<p>Species in this category face an extremely high risk of extinction in the wild. This might be due to a very small population size, drastic declines, or other factors that severely threaten its survival.</p>
<b>Near Threatened (NT)</b>	<p>Species in this category are at a very high risk of extinction in the wild. The population and habitat of these species are declining, and they are threatened by various factors.</p>
<b>Critically Endangered (CR)</b>	<p>Species in this category face a high risk of endangerment in the wild. Although their populations might be relatively larger than those in the endangered category, they are still decreasing, and if the decline continues, they could soon be endangered.</p>
<b>Endangered (EN)</b>	<p>Species in this category are close to being classified as vulnerable but do not qualify for the classification yet. They may be experiencing significant population declines or habitat reduction, indicating potential future endangerment.</p>
<b>Extinct in the Wild (EW)</b>	<p>Species in this category are at the lowest risk. They are not currently facing a high risk of extinction in the wild. Their populations are stable, abundant, or increasing.</p>
<b>Vulnerable (VU)</b>	<p>This category is used when there is not enough information available to assess a species' risk of extinction. More research and data collection are needed to determine the conservation status of these species.</p>
<b>Least Concern (LC)</b>	

# Risk of Extinction (cont.)

Threatened or endangered species are classified based on their risk of extinction. The classifications are defined by the International Union for Conservation of Nature (IUCN) and are used globally to categorize the conservation status of species. There are several categories, each indicating a different level of endangerment.

Conduct your own research and list one animal that belongs in each category.

**Extinct (EX)** \_\_\_\_\_

**Near Threatened (NT)** \_\_\_\_\_

**Critically Endangered (CR)** \_\_\_\_\_

**Endangered (EN)** \_\_\_\_\_

**Extinct in the Wild (EW)** \_\_\_\_\_

**Vulnerable (VU)** \_\_\_\_\_

**Least Concern (LC)** \_\_\_\_\_

# At Risk Species

Research one of the at risk animals from the previous activity. Complete the information sheet below

**Draw Your Animal**

**Appearance**

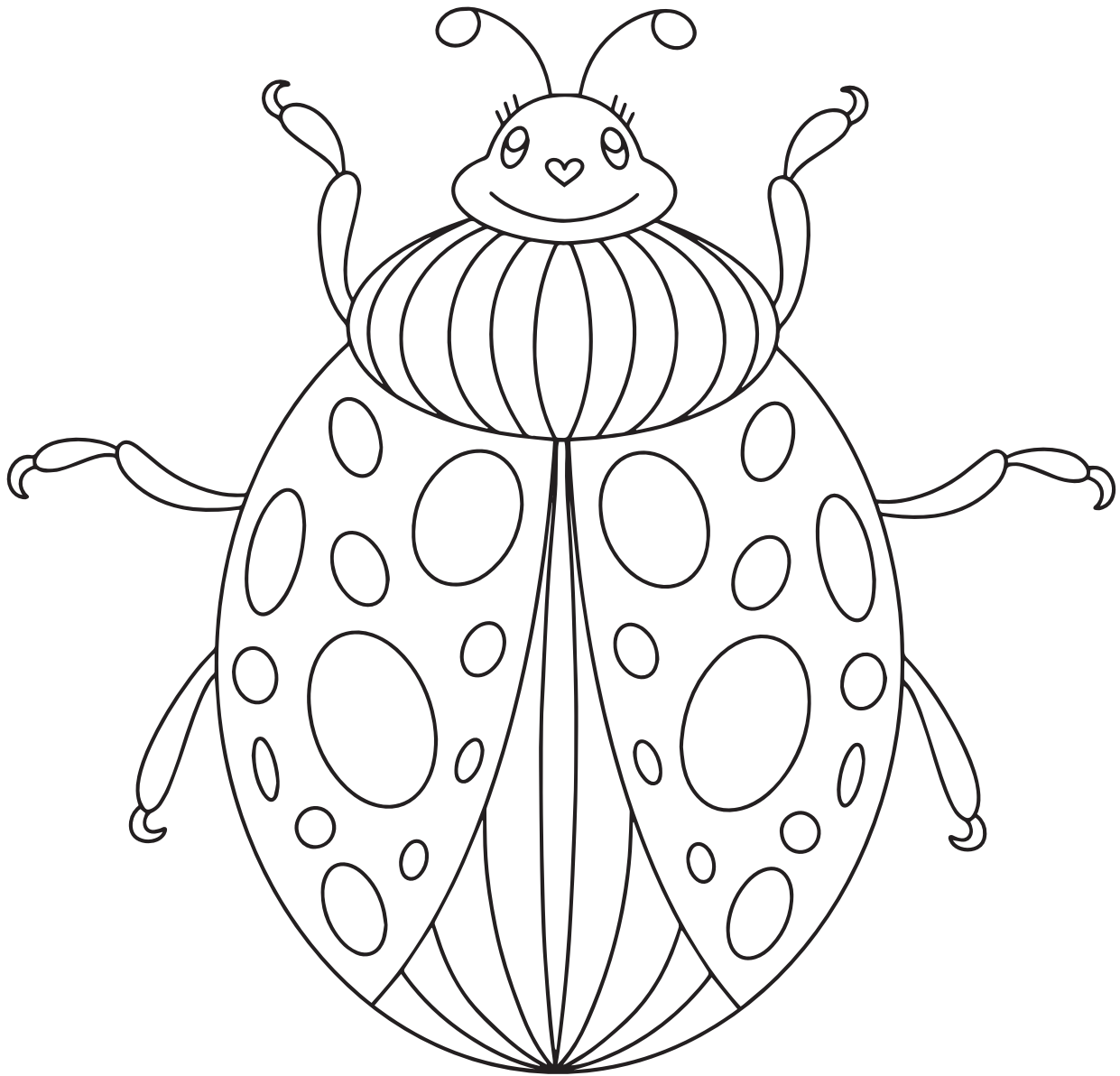
**Habitat**

**Diet**

**Interesting Facts**

# Insects are Colorful

Insects are animals that are essential to our ecosystem. It is important to remember the roles they play. Color the insect below.



# Animal Rights Champions

Let's explore some inspiring heroes who stand for the well-being and protection of animals.



## Dr. Jane Goodall

Renowned for her work with chimpanzees. She advocates for wildlife conservation, challenging the way we perceive and treat animals on our planet.

## Joaquin Phoenix

His impactful speeches and documentaries, like "Earthlings" and "Dominion," contribute to the animal rights movement.



## Genesis Butler

At just 15 years old, Genesis Butler is a powerful voice for animal rights, veganism, and climate change awareness.

## Betty White

She was not only a pioneer in early television but also a dedicated animal rights supporter.



## Your Role:

You can also be a superhero for animals! Here's how:

### Adopt, Don't Shop:

Consider adopting a pet from an animal shelter instead of buying one.

### Learn and Share:

Educate yourself and others about how to treat animals kindly.

### Report Cruelty:

If you see an animal being treated poorly, speak up and report it to an adult or an animal welfare organization.



# Champions for Animals

**Instructions:** Learn about famous individuals who have dedicated their lives to protecting animals. Research and write a short biography about one of these animal rights champions.

1. Use the internet to research and find information about an animal rights champion.
2. Fill in the details in the spaces provided.
3. Ensure that the information is accurate and up-to-date.
4. Be prepared to share your findings with the class.

**Champion Name :** \_\_\_\_\_

**Why did you choose this champion as a superhero?**

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**Noted Achievement**

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**Fun fact**

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# KNOW YOUR RESOURCES

**Instructions:** Research and identify your nearest animal shelter, zoo, or donation location. Write down the name and address of each.

## Animal Shelter

Name

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Phone

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Address

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## Zoo

Name

---

Phone

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Address

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## Donation Center

Name

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Phone

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Address

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# THE FIVE ANIMAL FREEDOMS

Read about the five animals freedoms and check the boxes below to acknowledge your oath to uphold the freedoms of animals.



## 1. Freedom from Hunger and Thirst:

Think about how you or another human would act or feel if they are hungry or thirsty. Hunger is a biological and universal feeling no human or animal should experience.

## 2. Freedom from Discomfort:

Animals build their habitats to keep them comfortable. Humans can help preserve natural habitats to keep animals comfortable.

## 3. Freedom from Pain, Injury, or Disease:

Humans can take steps to actively respond to, and prevent the suffering of animals.

## 4. Freedom to Express Normal Behavior:

Dogs love to run, cats love to climb, and birds love to fly. It's like letting them dance to their favorite music.

## 5. Freedom from Fear and Distress:

While some animals may naturally fear humans, we can treat them with compassion that will not cause further distress.

### Animal Freedom Oath:

- ☐ **Freedom from Hunger and Thirst:**  
I promise to provide food and water for animals under my care.
- ☐ **Freedom from Discomfort:**  
I promise to respect the habitat of all animals.
- ☐ **Freedom from Pain, Injury, or Disease:**  
I promise to show compassion and care for animals that are sick or injured.
- ☐ **Freedom to Express Normal Behavior:**  
I promise to not intrude on the natural instincts of animals.
- ☐ **Freedom from Fear and Distress:**  
I promise to not intentionally harm animals or make them feel unsafe.

# FREEDOM FACT MATCH

Instructions: Match each freedom to the correct description. Draw lines to connect them.

Animals have their own unique diets that preserve their physical being.

Animals need a vet when they're not feeling well.

Animals need humans to help them preserve their habitats.

Dogs love to run, cats love to climb, and birds love to fly.

Animals should not fear they will be harmed by humans.

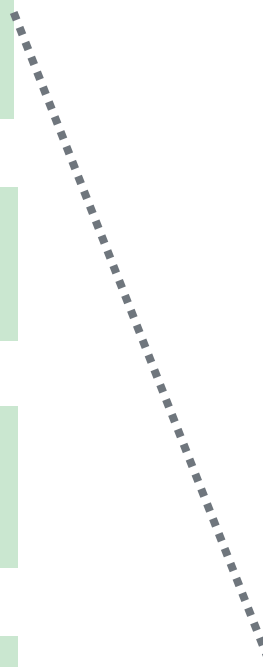
**Freedom from Pain,  
Injury or Disease**

**Freedom to Express  
Normal Behavior**

**Freedom from  
Discomfort**

**Freedom from Hunger  
and Thirst**

**Freedom from Fear  
and Distress**



# Congratulations!

You have completed the activity book. Taking this pledge is just one symbol of your commitment to make the world a kinder place.

## What happens next?

Students can continue to make a difference through the following actions:

- Reflect and practice self-awareness.
- Speak up and confront social issues and injustices.
- Know where to find resources and support.



**Complete our survey for a chance to win  
Text Pledge swag!**

Share your thoughts about our activities! We want to know how to make them better.



## TEXT PLEDGE

RISE UP

Commit to all ten pledges

- 
- 1** STOP DISTRACTED DRIVING
  - 2** END DISCRIMINATION
  - 3** END ACTS OF VIOLENCE
  - 4** PREVENT BULLYING AND CYBER BULLYING
  - 5** RAISE MENTAL HEALTH AWARENESS
  - 6** STOP DOMESTIC VIOLENCE AND ASSAULT
  - 7** END DRIVING UNDER THE INFLUENCE
  - 8** STOP HUMAN TRAFFICKING
  - 9** PROTECT ANIMAL RIGHTS
  - 10** PROTECT THE ENVIRONMENT

[www.textpledge.us](http://www.textpledge.us)

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